

CONTENT/NONFICTION Literacy Weekly Plan--Learning Activities and Assessments

THIS VERSION INCLUDES Examples of kinds of activities to build and assess core competence.

Common Core Anchor Standards: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. 4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **(Specify CCSSR for your grade/students' learning priorities)**

Literacy Skills to Strengthen in mini-lessons—aligned with CCSS:

Topic: _____

Big Question: _____

This week's reading: _____

This week's core vocabulary: _____

Performance Assessment: _____

<i>Preview, Model, Interest</i>	<i>Model and Guide</i>	<i>Guide and Go Farther</i>
T: I DO Preview and INTRODUCE THE BIG QUESTION	: I DO Preview and INTRODUCE THE BIG QUESTION	T: I DO Preview and INTRODUCE THE BIG QUESTION
WE DO:	WE DO:	WE DO:
S: YOU DO	S: YOU DO	S: YOU DO
ADVANCED	ADVANCED	ADVANCED
Check for Understanding:	Check for Understanding:	Check for Understanding:
Homework:	Homework:	Homework:

<i>Assess, Clarify, Advance</i>	<i>Fix, Expand, Finish Well</i>
How I'll assess— S: ___ write their answer to the big question ___ take a short quiz in which they answer questions with evidence ___ use new or different graphic organizer to clarify what they have learned _____ T: I DO I'll clarify based on how they respond to the assessment.	T: I DO Guides students needing support— S: ADVANCED Students who "meet" move to "exceed" Synthesis: _____
ADVANCED:	
Homework:	Homework: